

Technology Professional Development

AIM (Accessible Instructional Materials) – Providing adapted materials so that all learners have appropriate access to the curriculum.

Software to support AIM:

- **Boardmaker Software** – Develop visual support resources
- **Classroom Suite** – Develop interactive lessons
- **Inspiration and Kidspiration** – Develop graphic organizers
- **Kurzweil** (by Cambium) – Develop Literacy Supports
- **Microsoft Office** accessibility features using PowerPoint and Word
 - **PowerPoint Books** – Create and adapt PowerPoint to develop interactive books
 - **Wonders of Word** – Create and adapt materials to facilitate differentiating instruction
- **Read & Write Gold** (by Text Help) – Develop literacy supports
- **SOLO Software Suite** (by Don Johnston) – Develop literacy supports

UDL (Universal Design for Learning) – Design the learning environment to effectively engage all students, those with disabilities and those without.

Professional development to support UDL:

- **Digital Text Essentials** – Explore tools for digital access to the curriculum
- **Interactive White Boards** (Eno, Mimio, Promethian, SMARTboards) – Create interactive lessons and presentations
- **iPads & iPods in the Classroom** – Discover basic navigation and learn to download and use Apps to support curriculum
- **Tech Tools for Success** – Adapt curriculum materials using technology

Virtual Instruction – Use Web 2.0 tools for instruction and presentation. Professional development to support Virtual Instruction:

Avatars – Discover digital worlds to support learner needs

Cloud Computing – Utilize web-based resources for instruction

Wikispaces – Develop web-based learning sites

Online Modules

Scheduled on a rotating basis

Professional Development Alternatives

Assessment and Evaluation (60 hours)
Differentiated Instruction Overview (15 hours)
Differentiated Instruction Math (30 hours)
Differentiated Instruction Science (30 hours)
Differentiating Reading Instruction (60 hours)
Formative Assessment Process for DI (15 hours)
Foundations of ESE (60 hours)
Instructional Practices (60 hours)
Interpersonal Interactions (30 hours)
Language Development and Communications (60 hours)
Positive Behavioral Supports (60 hours)
Technology for Student Success (15 hours)
Transition (60 hours)

<http://www.pda-ese.org/about.htm>

Electronic Professional Development of Content Enhancement Routines (EPD)

Facilitated Courses

- Concept Mastery (30 hours)
- Unit Organizer (30 hours)

Self-Paced Courses

- Accommodations Overview
- Grading: Fair Practices for Students with Disabilities
- Pathways for Progress: Access Points for Health Education
- Pathways for Progress: Access Points for Physical Education /What PE Teachers Need to Know
- Pathways for Progress: Access Points for Physical Education /What ESE Teachers Need to Know

<http://www.lsi.fsu.edu/centers/ccl/projects/epd.html>

2012-2013

FDLRS GULFCOAST

MENU OF SERVICES

Available for educators,
parents and support
personnel in Hernando,
Pasco and
Pinellas Counties



FDLRS PHONE NUMBERS

HERNANDO (352) 797-7022
PASCO (813) 794-2630
PINELLAS (727) 793-2723

FDLRS PROFESSIONAL DEVELOPMENT

Active Parenting Now/Teens - Classes providing parents with the necessary skills to raise their children in current times.

Child Find Awareness - Provides participants with an understanding of services available through FDLRS Child Find for children birth to 5 who have special needs.

CPI - Learn early intervention and nonphysical methods for preventing or controlling disruptive behavior. Verbal diffusion strategies and methods for ensuring personal safety while utilizing restraints, transport techniques, and team crisis strategies are taught and practiced. *Refresher course (description follows) needed on a yearly basis to maintain certification in CPI.* **CPI Refresher** - Review crisis prevention skills learned in previously attended full 2 day CPI course. *Required on a yearly basis to maintain certification in CPI.*

Co-Teaching/Team Teaching - Pairing of general education and special education teachers, or two general education teachers for planning, delivering and evaluating instruction for all students in a common classroom.

Dealing with Differences - Learn how to identify individual student needs, make accommodations/modifications to meet the diverse learning needs of students with disabilities as well as at-risk students that raise their level of success with general education curriculum.

Differentiated Instruction - Discuss vocabulary and key principles and practices of differentiating content, process, and products in academically diverse classrooms. Explore key factors of differentiated classrooms and participate in techniques that support differentiation.

Effective Parent/Teacher Conference - This workshop goes over strategies that enhance positive communication with suggestions that help parents and teachers to support each other.

Families Building Better Readers - Practical instructional strategies for helping your child with reading at home. Activities for increasing fluency, building vocabulary and comprehension skills, etc.

FDLRS Awareness - Provides participants with an understanding of the services available through FDLRS. This workshop can be customized to the needs of the audience.

Florida Alternative Assessment Training - Teachers will learn how to administer the Florida Alternative Assessment.

Individual Educational Plans - Learn how to write a measurable IEP.

Leading through Assessment - This training provides an understanding on formative and summative assessments and how to utilize these assessments in the classroom in order to make data driven decisions on instruction.

Literacy for Low Prevalence - Training providing skills/strategies in order to identify, modify, and implement The Four Blocks framework (Guided Reading, Self-Selected Reading, Writing, and Working with Words) into daily lessons for students with cognitive disabilities.

LoTTIE Kit - Experience accommodations available through the use of the LoTTIE Kit. Items ranging from low tech to high tech items will be demonstrated and discussed.

Making a Positive Difference through Organizational Strategies for Parents - Learn practical strategies and make materials to assist with your child's time and homework management... leading to academic success.

Matrix of Services - Receive current information on the ESE Matrix of Services. Instruction on the Domains of the Matrix, correlations to IEP/TIEPs, and documentation issues are discussed.

Meaningful Participation - Become more aware of ways to facilitate inclusion which ensure meaningful participation in the instructional program for students with significant cognitive disabilities.

Parents Assuring Student Success (PASSport) - Training for parents on how to work with their child at home to improve student success.

RtI:B - Formerly known as CHAMPS - Hands-on training focused on ways to create a classroom climate that prevents behavior problems, integrates management and instruction, involves students in its creation and maintenance, and encourages professional collaboration among teachers.

Self Determination Across a Lifespan...an Overview for parents - Ways to foster important self determination skills such as choice making, goal setting, problem solving, self regulation and self advocacy.

Strategic Instruction Model (SIM)

Evidence-based routines and strategies to promote effective teaching and learning of critical content.

Content Enhancement: 14 Routines

Learning Strategies: 33 Strategies

Standing Up for Me! - Strategies for Teaching Self-Determination Skills - Receive training that encourages students with mild to moderate disabilities to increase involvement in the planning of their education/life.

True Colors - Learn about your personality type and how to better relate to your peers in an interactive, practical and fun research based method.

We're More Alike Than Different - A hands on disability program for students designed to increase sensitivity to individuals with disabilities. Activities simulate visual, hearing, and physical impairments, ADHD, autism, dyslexia, etc.

"The Florida Diagnostic and Learning Resources System is funded by the State of Florida, Department of Education, Division of Public Schools and Community Education, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Act (IDEA), Part B; IDEA Part B, Preschool; and State General Revenue Funds."

